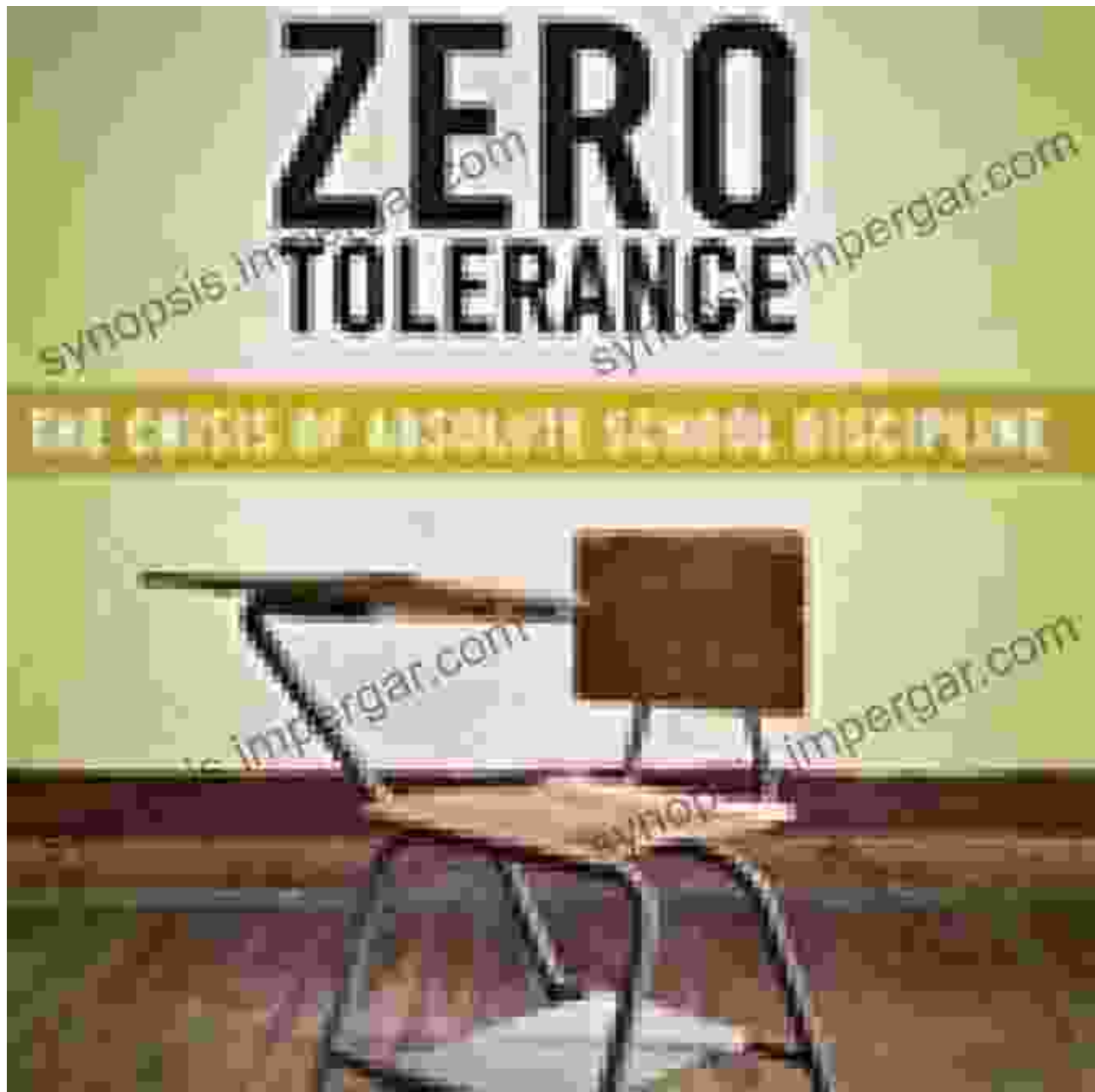


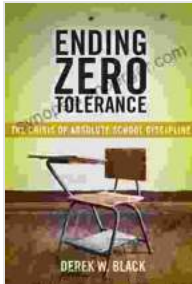
# The Crisis of Absolute School Discipline: Families, Law, and Society (12th Edition)

By Charles J. Russo and Frank H. Besag



School discipline is a hot-button issue, with parents, teachers, and administrators all weighing in on how to best keep students safe and

learning. In this 12th edition of *The Crisis of Absolute School Discipline*, authors Charles J. Russo and Frank H. Besag continue to provide a comprehensive and up-to-date look at the legal and social issues surrounding school discipline.



## Ending Zero Tolerance: The Crisis of Absolute School Discipline (Families, Law, and Society Book 12)

by Derek W. Black

★★★★☆ 4.3 out of 5

Language : English  
File size : 749 KB  
Text-to-Speech : Enabled  
Screen Reader : Supported  
Enhanced typesetting : Enabled  
Word Wise : Enabled  
Print length : 247 pages



This essential resource for anyone involved in education provides practical guidance on how to implement effective discipline policies that are fair, equitable, and effective. Russo and Besag explore the historical and philosophical foundations of school discipline, as well as the legal framework that governs it. They also discuss the role of families and communities in shaping school discipline policies.

The 12th edition of *The Crisis of Absolute School Discipline* includes new and updated information on:

- The impact of school discipline on students' academic achievement

- The disproportionate impact of school discipline on students of color and students with disabilities
- The role of restorative justice in school discipline
- The use of alternative disciplinary measures, such as positive behavior interventions and supports (PBIS)

*The Crisis of Absolute School Discipline* is an essential resource for anyone involved in education. It provides a comprehensive and up-to-date look at the legal and social issues surrounding school discipline, and it offers practical guidance on how to implement effective discipline policies that are fair, equitable, and effective.

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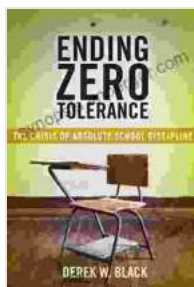
## **About the Authors**

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